

This is how we promote British Values in our Year Six Class at Brownlow Fold Primary School



Year Six

Democracy

The children vote weekly who they believe should be awarded the class star of the week. They really enjoy doing this and during assembly they can explain why they have chosen an individual to receive the award. As part of the reward system, they also choose their own reward from a variety of choices that have been discussed with the class teacher at the start of each year.

Individual Rewards in class

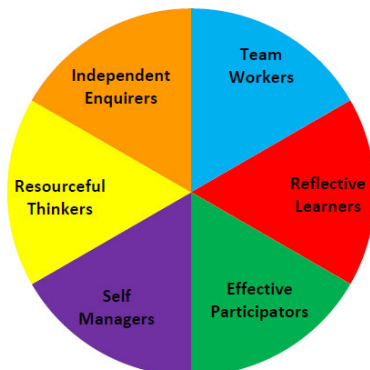
Lunchtime Rewards

Star of the Week

Deputy Head Teacher Award

Head Teacher Award

Wall of Excellence



Eat your lunch with Miss Hignett	
Choose who to sit next to in class/work with	
Wear your slippers in class	
Sit on the top table	
Sit on a cushion in class	
Bring your own toy to school (break times)	
Miss assembly to choose another activity	
Choose your own CD to play in an afternoon lesson	
Decorate your own working area	
Class president for the day.	

During English lessons the children have researched a topic to write a balanced argument about. They then had to explain their views, write a conclusion and explain why to others. As part of the build up to writing the final piece, they took part in debates and discussed a variety of topics.

We also have the Brownlow Fold Empowered Learner Award: Each half term, there is a focus on one of our Empowering Learning values and this is reflected in whole school assemblies. The children are awarded with an 'Empowered Learner' certificate linked to one of the six learning behaviours in the Awards Assembly should staff see children working towards and displaying the desired learning behaviours. At the end of each year, children are given the opportunity to work towards achieving the 'Brownlow Fold Empowered Learner Award' This is the most prestigious award that any pupil at

Brownlow Fold can achieve and involves a considerable amount of hard work, dedication and commitment from the pupil that extends beyond the school day. In each year group there are various tasks that pupils must undertake in order to be considered for the award. This award is designed to encourage our pupils to try new experiences, develop new interests and acquire new skills.



The rule of law

The children in year 6 are aware of the school rules and their responsibility within these rules. Within the classroom as a standard expectation, all children are expected to:



- Enter the classroom sensibly and settle quickly;
- Be attentive;
- Listen and concentrate when staff or other children are talking;
- Put up their hand to answer or ask a question, and not to call out;
- Work sensibly;
- Ask for permission from a member of staff before leaving the classroom;
- Speak politely and appropriately to adults and other children at all times.

They are displayed in every classroom. Similarly, pupils in year six receive a raffle ticket when they display positive behaviour and the winning ticket is chosen at the end of each week.

In Autumn 1, Year 6 were visited by a policeman who demonstrated the role of the police and the PCSOs in the local area. They also ensured pupils were aware of any emergency numbers and what they should do in an emergency. Finally they looked at the role of a police dog and the importance of how to respond to a police dog.



Individual liberty

Year 6 have been using the ROAR programme for online safety in which they look at ways to keep safe online and how to report anything they are unsure about.

Monitors jobs

Hall- Hussain, Nathan, Humna, Imaan I

Computer- Safa

Raffle tickets- Umar, Imaan H

Paper monitor- Hamza, Rayan

Librarian- Summer, Ayesha

Equipment monitors- Yahya, Amna

Resources monitors- Jenna- Louise, Lugman, Storm

Laptops- Madiha, Asiya, Mohammad, Daniyal, Ahmmad

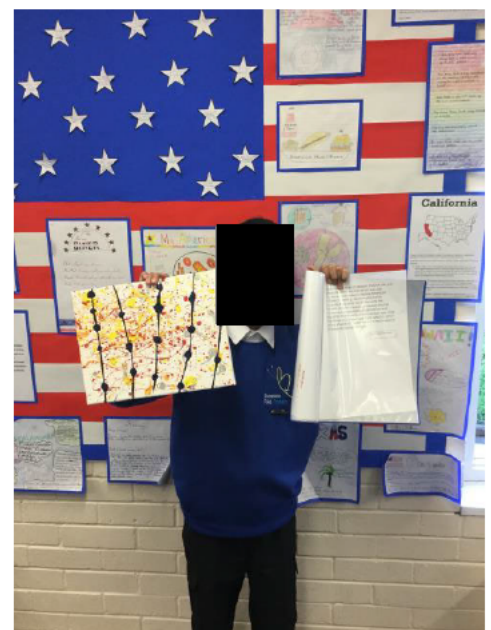
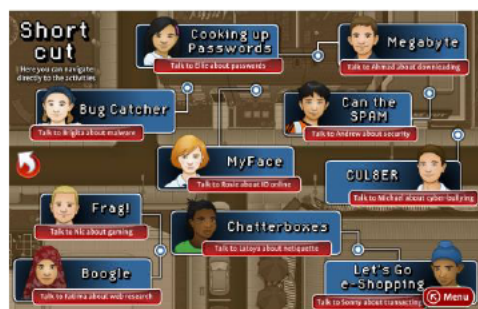
Book monitors- Saifullah, Meghan

Reading book monitors- Mahnoor, Carlisse, Graice, Kimberley, Amna

Snack/dinner money- Hasan

Lunch register - Asad

Snack monitors - Matthew



All pupils in Year 6 have a responsibility that they applied and have been chosen for. Similarly within the school, a group of pupils represent the school as head boy and head girl, school council, eco council and as prefects.

Head Boy	Head Girl
	
Brownlow Fold has one Head Boy and one Head Girl. They have to go through a rigorous selection process and work with the Headteacher to market and improve the school. The main responsibilities and tasks are as follows: - Representing the school at events - Making speeches promoting the school - Showing visitors round - Meeting with the school council and prefects Miss Hignett is responsible for the Head Boy and Head Girl.	

The pupils were set homework in which they had to research an artist. They could choose any American artist and displayed their work in any style. The pupils demonstrated a variety of skills and knowledge about the styles of different artists.

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Within RE we cover a range of religions. In the autumn term the pupils studied Christianity and currently we are learning about the Islamic faith.

Whilst studying America we looked at the influential person Martin Luther King junior and the impact of discrimination and prejudice on American society.

We completed drama activities on how the first thirteen colonies of America turned in to the country we know today and looked at the difference between the native American society and the English invaders.

