

This is how we promote British Values in our Year Five Class at Brownlow Fold Primary School



Year Five

Democracy

Ancient Greeks

Democracy is covered during the Summer term in Year 5 as a topic alongside studying the Ancient Greeks. We look at what democracy means, where it originated from and how this has impacted democracy in Britain.

Classmate Star of the Week

Every week, year five have a democratic vote for the classmate star award. Children are invited to nominate a classmate and are asked to explain why they have selected them. The other children then vote for who they think deserves the classmate star of the week award for that week.

Class Rewards

The class behaviour system has a range of different rewards for the children to gain. These were suggested by the children and then they voted for which rewards they would like to have the choice of.

The rule of law

School/Class Rules, Sanctions and Rewards

Within Year 5, the children know, understand and follow the school rules for Brownlow Fold. They also understand the consequences of breaking the rules. These are all displayed in the Year 5 classroom for the children to refer to.

We also promote positive behaviour with our class reward system of raffle tickets. The children have chosen the rewards that they are aiming for when they receive their raffle tickets.

What reward will you choose?

Eat your lunch with Miss Hignett.				
Have a hot chocolate at break time.				
Wear your slippers in class for a day.				
Sit on a cushion in class for a day.				
Sit in the reading corner with a friend.				
Wear the Brownlow Fold super star cape				
Go to the front of the dinner queue with a friend.				
Sit at the teacher's desk for a day.				
Sit next to a friend for the day.				
Sit on the top table for a day.				

Tickled Pink

We are Tickled Pink by your behaviour.

What reward will you choose?

In the Autumn term, we had a visit from the prison service, covering a whole range of different topics including: how to keep ourselves safe, what happens if we break the rules and the job of different emergency services. We took part in a whole school assembly in the morning, ate our lunch with prison officers and then took part in a workshop in the afternoon with Year 6. The children also enjoyed a demonstration from a police dog and his handler.



Our Individual Rights

In Year 5, we all understand that we have individual rights including the right to feel safe and the right to learn. This is promoted on a daily basis within Year 5 as we offer a safe environment for the children to work in. The children understand that with rights, come responsibility and that they all have the responsibility to ensure that they make other people feel safe and that they allow other people to learn.

On a weekly basis, the children in Year 5 have the opportunity to be placed in the raffle ticket draw for displaying positive behaviour in class and around school. If their name is drawn, the children make their own choice as to what they would like as their reward.



Lesson 45 (WY21)

Learning Goals: Recognize the landscape of Southern T.

Write in Spanish

Use the word *playa*

Circle the correct Spanish

 Opción A.

Carla

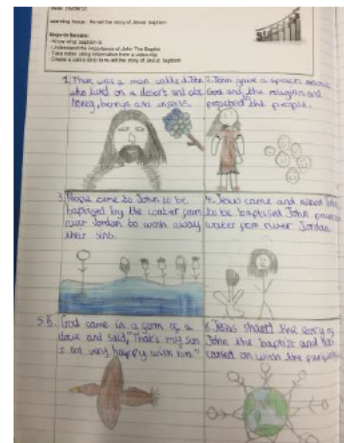
on the way

The car was so slow and it took so long
to get to the top of the mountain, she knew they
have entered his path.

During water over the bridge, he
noticed the mountain was
the best and best of the
area. He was in the best of the

This is a good the best years 2000
inside the boat. That is when they were
in the water on the rocky's hill. It is
called Regimen.

During Year 5 R.E lessons, the children learn about a range of different faiths. The children enjoy learning about other faiths and how these link to their own faiths, which the children enjoy talking about. Last half term the children learned about Christianity.



Assembly

Different faiths are also promoted during assemblies, with a weekly assembly being led by someone of a Christian faith. The children also learned about Diwali recently during assembly. This then led to a spark in interest for the children and we discussed what Diwali was in class and then listened to traditional Hindu music whilst completing our writing that morning.

Anti-Bullying Week

During anti-bullying week, year 5 celebrated their individual differences and we discussed the importance of embracing the diverse range of children who come to Brownlow Fold and who are in our class. We looked at a range of bullying scenarios and acted out how we could avoid becoming bystanders, instead become defenders in a safe way, either by intervening ourselves, finding an adult or phoning the police.

The theme for Anti-Bullying week was "All different, all equal", emphasising that all children are different but are all equal, and that nobody should be bullied for being different. To highlight the theme and end Anti-Bullying Week, children were invited to come to school wearing odd socks! All socks will be different but in the end they are all socks doing the same job. All different, all equal.

