

This is how we promote British Values in our Year Four Class at Brownlow Fold Primary School



Year 4

Democracy

During the autumn term, the children in year 4 voted to elect class representatives for the school council, eco-council and reading champions. These children are given responsibilities within school and represent the student voice on school issues. Each week the children vote for a pupil to be awarded the Star Class Mate. They receive a certificate that is awarded to them in assembly.

During Thursday's assembly KS2 have begun to look at, British values. They have looked at what does democracy mean? The children discussed the four main political parties and how a political party is elected through every British citizen being able to vote for whom they want to run the country. This was linked back to our class voting for the pupil of the week.



Prime Minister – Teresa May



Houses of Parliament - London



The rule of law

In the year 4 classroom there is a display that the children regularly interact with to ensure that they are following the school rules. This display also reinforces the rewards and consequences if the school rules are not followed.

Tickled Pink

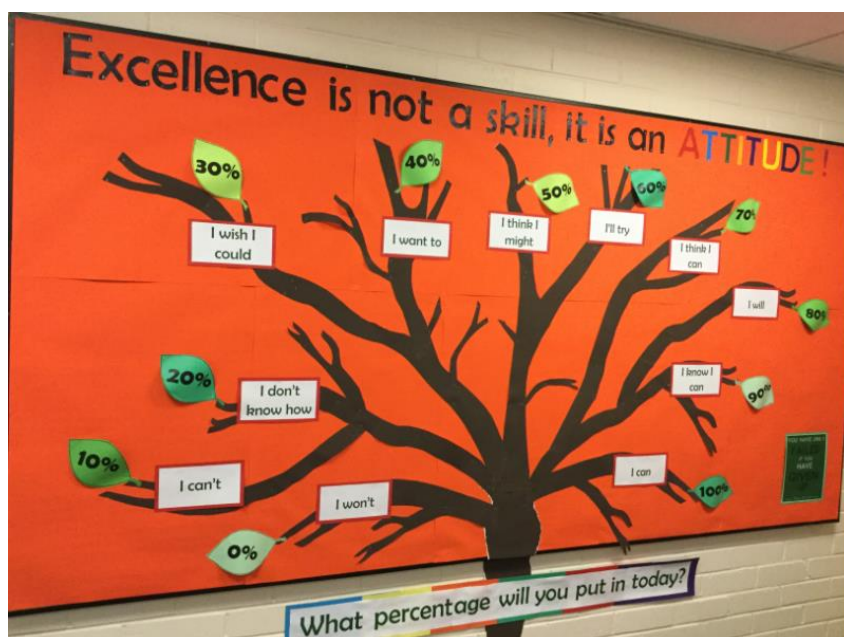
We are Tickled Pink by your behaviour.

What reward will you choose?



Eat your lunch with Miss Hignett.		Wear the Brownlow Fold super star cape	
Have a hot chocolate at break time.		Go to the front of the dinner queue with a friend.	
Wear your slippers in class for a day.		Sit at the teacher's desk for a day.	
Sit on a cushion in class for a day.		Sit next to a friend for the day.	
Sit in the reading corner with a friend.		Sit on the top table for a day.	

Positive learning and behaviour is promoted at all times in the classroom environment, the playground and around school. We do this through discussing what positive learning looks like. Both children and adults refer to growth mind concept during lessons and daily school life.



During the autumn half term year 4 were involved in an assembly delivered by visitors from the police force and prison officers. Children were involved in a morning of activities discussing why Britain has a legal system and laws. Visitors, staff and children acted out scenarios and reflected on right and wrong and

consequences. Criminal laws were discussed and what happens to wrongdoers. The children were all given a booklet of activities to take home and share with their family about this workshop.

Individual liberty

In year 4 the children have opportunities to voice their views and opinions throughout all lessons. The children have been given many opportunities to develop their self-esteem and share their achievements. The children were asked to research Japan during the half term holiday and then they presented their work to the class. They have also discussed their likes and dislikes and views on a piece of artwork by Hokusai. Children shared these with the class and we discussed that it was ok to have your own views on something and that this is promoted in year 4.

Children have been taught about E-safety and the importance of keeping yourself safe online and not sharing personal information. They produced posters explaining this. The children have chosen their own individual rewards for when they have followed the class rules.



Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

During RE lessons children learn about different faiths. Within our class we have children from the Muslim faith, Hindu faith, Christianity and children without a religious faith. They children enjoy sharing about their religion and festivals. During KS2 assembly the children learned about the festival of Diwali and a pupil in year 4, shared how he would be celebrating this festival. The children have been learning about the Hindu faith and about the life of Ghandi.

The Harvest festival was celebrated in October and all the children in school were asked to bring a donation of food to be given to a local charity for the homeless, Winter Watch. In the KS2 assembly we found out about this celebration in church and the work that Winter Watch do in Bolton.

During the workshop given by the police and prison service the children were taught about respect and tolerance and how we need to accept people's differences regardless of race, religion, age, gender and

opinions. Back in the classroom year 4 reflected on this and had time to discuss what tolerant behaviour would look like and we read quotes on this from important people, For example:

“Compassion and tolerance are not a sign of weakness, but a sign of strength.” Dalai Lama.

“Tolerance is a virtue that makes peace possible.” Koffi Annan.



Year 4's display about Ghandi in the style of Andy Warhol.

Year 4 are taking part in a school linking project with another local primary school in Bolton, where the children will integrate with children from different backgrounds and faiths to their own. They will write to one another and then meet at a neutral venue to take part in sporting activities. This will then be followed up with visits to both schools.

Pudsy visited school to raise awareness of Children in Need prior to the event. The children raised money for this cause on Friday 18th November 2017.

