

This is how we promote British Values in our Year One Class at Brownlow Fold Primary School



Year One

Democracy

We discussed as a class different ideas of what we would like to do if we achieved Tickled Pink and then the children produced a list of treats for if the children achieve Tickled Pink.

Tickled Pink	
We are Tickled Pink by your behaviour.	
What reward will you choose?	
	Wear a Tiara
	Wear a pair of funky glasses
	Sit on a cushion in class
	Wear Fairy wings and use a special wand
	Wear a cape and mask
	Wear a pair of flashing ears
	Use a special pen
	Wear a Golden Hat
	Listening to a CD or favourite music

Brownlow Fold Primary School.	
Well done!	
Your class mates think that you have been a star this week!	
Signed:	
Miss Hignett	

Each week the children follow the behaviour policy of school and vote for a star of the week and the reasons why, such as being kind and helpful, sharing, being a good friend and that child then gets a certificate in front of the whole school and eats their lunch on the Top Table in the hall.

We use the following strategies to encourage exemplary behaviour:

- Making the class and school rules and expectations clear to the children;
- Using positive and specific praise for appropriate behaviour;
- Recognising good social behaviour and rewarding it appropriately;
- Organising the classroom environment to promote effective learning;
- Minimising the potential for disruption;
- Being aware of race, gender and learning issues in their responses

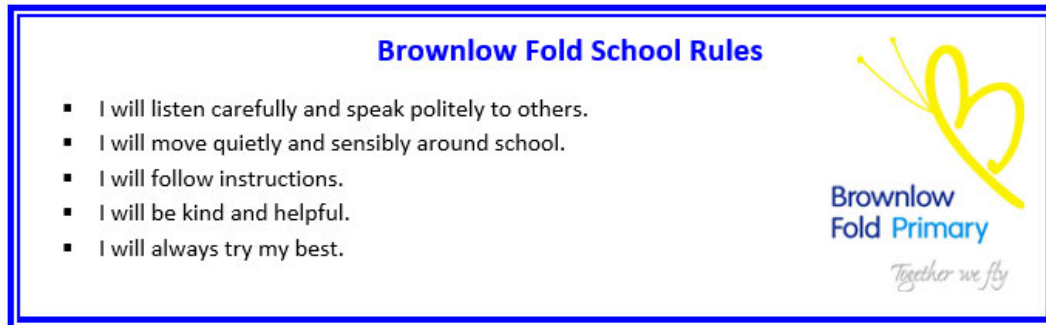


to children's behaviour, respecting cultural differences, and avoiding stereotypes;

- Being sensitive to children's individual needs in a learning or social context;
- Being alert to bullying behaviour (see Anti-Bullying Policy).

The rule of law

The children follow a set of school rules which are displayed in the classroom and know what behaviours they need to demonstrate to show that they are following them. The children can talk about the rewards and sanctions we have in school and can explain what happens in Year One.



In Year One the children have a range of roles and responsibilities like collecting homework, handing out reading folders, switching the lights on and off, holding the door, orienting the interactive wipe board and take turns each half term to complete these roles and help with the smooth running of the school day in Year One.

Individual liberty

The children in Year One have individual sticker charts and can explain how they can get a sticker and what they need to do to achieve Tickled Pink.

The children have been learning about e-safety in ICT and how to keep themselves safe when using the computer. We have read Hectors World and used the ideas in the story to keep ourselves safe online.



Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

In RE the children learn about all the Faiths, we have celebrated Diwali in Year One as one of the children follow Hinduism. We all made Diwali cards and created our own Rangoli patterns. The child who celebrated at home then shared with the rest of the class what they activities they had done at home to celebrate as a family.

