

SEND Coffee Morning

SALT



What does SALT mean?

Speech and Language Therapy

Area of need on the SEND list –
Communication and Interaction

If school have a concern about a pupils Communication and Language skills, an IC (Initial Concern) form will be completed and shared with parents.

If, after an assessment cycle the strategies which the teacher has used to support the pupil are not having an impact, then that pupil will have an EH (Early Help) opened.

Once an EH is opened, they may be referred to SALT.

The Speech and Language Therapy Service will assess, diagnose and develop an individualised programme of care to maximise the communication potential of the children and young people referred to them and under their care.

Speech and Language Therapists work with children who may need help:

- Understanding what people say to them
- Listening and following instructions
- Playing and communicating with other children
- Eating and drinking
- Understanding their environment
- Saying sounds and talking clearly
- Using words in sentences

The work involves direct contact with children and young people with communication difficulties as well as their carers and other key people in their lives. Therapists also support children and young people with swallowing, eating and drinking difficulties.

Speech and Language Therapists may provide advice, intervention and/or training if this is seen to be appropriate. The therapist may work closely with parents/ carers/ teaching staff, discussing the child's needs and provide coaching on ways to practise activities at home/school.

They work collaboratively with other professions including teachers, support assistants, nursery staff or others who the child has regular contact or support from.

The therapist will discuss the child/ young person's needs to help others understand the nature of the difficulties and provide them with ideas and strategies to help promote, support and develop communication skills.

The service offers support in a range of settings. If your child has an EHCP they may see them in their educational setting (nursery, school, college) where they can ensure that the targets set and work is embedded in to their curriculum.

Therapists also offer home visits to ensure that the parents /carers feel able to support their child's functional skills within the home and community.

They recognise that some children and young people with SEND may benefit from being seen in a clinic setting where parents have to take the child to attend their SALT sessions.

Each child is different and their provision will be based on where they can maximise potential and reach the agreed outcomes and aspirations.

At Brownlow Fold we offer support and interventions to children who have been provided with SALT programmes.

Learning support staff deliver the interventions to our pupils to ensure they are making progress with their SALT needs.



Does anyone have any questions?

It is now time to have a chat with the other parents who are here and also a chance to speak to Miss Heyes the SENDCo.

The next SEND Coffee morning is on 3/12/24.