

Brownlow Fold Primary School

Languages Parent Workshop

2025 - 2026

Welcome



Mission Statement

Our mission is to improve educational outcomes for all pupils at Brownlow Fold and to ensure that pupils leave us well prepared academically, socially and emotionally for the next stage of their education.

At Brownlow Fold our aim is to:

- Provide a stimulating, child-centred curriculum which inspires pupils to learn.
- Promote challenge in a safe and nurturing environment.
- Develop pupils that are confident, resilient, self-assured learners with excellent attitudes to learning.
- Work collaboratively with all stakeholders (home / school /child / governors / community).
- Ensure that pupils are safe and feel safe at all times.
- Encourage curiosity, enthusiasm and independence.
- Engender within school a caring and sharing ethos where children, parents and staff feel welcome, valued and respected.
- Teach children to respect each other and themselves.

At Brownlow Fold we want our pupils to:

- Love the challenge of learning and develop resilience.
- Be curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- Thrive in lessons and regularly take up opportunities to learn.
- Recognise the difference between right and wrong.
- Discuss and debate issues in a considered way, showing respect for different ideas and points of view.
- To make informed choices about healthy eating, fitness and their emotional and mental well-being.
- Make consistently high rates of progress in relation to their starting points.

To achieve all of the above we must engage with those in the school community and beyond, to build a learning community which supports achievement and attainment because:



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Our Languages Curriculum:

The teaching of languages at Brownlow Fold aims to ensure that all pupils:

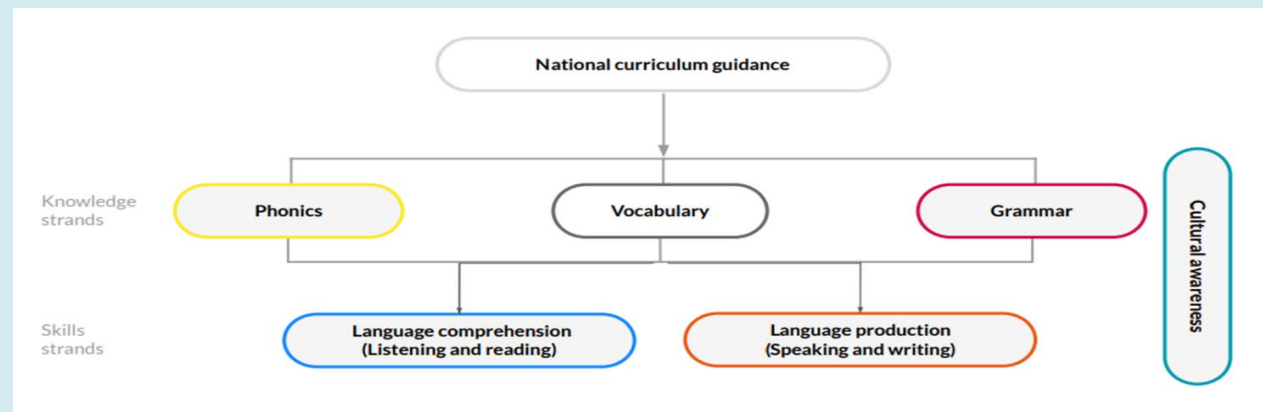
- Foster curiosity and deepen their understanding of the world through language learning.
- Develop the ability to understand and respond to spoken and written French with increasing confidence and fluency.
- Gain confidence in expressing themselves in French through speaking and writing, using key vocabulary and grammatical structures.
- Explore and recognise patterns between French and English, strengthening their awareness of how languages work.
- Build resilience and creativity in language learning, seeing mistakes as part of the learning journey.
- Appreciate and respect the cultural diversity of French-speaking countries and communities.
- Acquire a strong foundation for further study at Key Stage 3 and beyond, as well as transferable skills that support wider learning.

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How French is taught at Brownlow Fold:

- French is taught in Key Stage Two
- We teach French using the Kapow scheme of work.
- There are three knowledge strands that run throughout our units with knowledge building cumulatively. These strands are: **Phonics**, **Vocabulary** and **Grammar**.
- This knowledge can then be applied within our skills strands, which also run throughout each unit of work. These are: **Language Comprehension** (listening and reading) and **Language Production** (speaking and writing).
- A spiral curriculum, with key skills and vocabulary revisited repeated with increasing complexity, allowing pupils to revise and build on previous learning
- A focus on developing 'language detective skills' and developing an understanding of French grammar, and key vocabulary as well as develop cultural awareness.



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Knowledge and Skills:

Phonics – becoming familiar with key French phonemes, spelling and pronunciation.

Vocabulary – introducing commonly-used words; memorising high-frequency keywords.

Grammar – systematically learning French grammar and applying it in a variety of contexts; practising grammar structures in speaking, writing, reading and listening activities.

Language comprehension (listening and reading) – applying knowledge of phonics, vocabulary and grammar; decoding what the children hear and read more accurately and efficiently using a range of strategies.

Language production (speaking and writing) – applying what the children have learnt across other knowledge strands to speak and write in French.

Cultural awareness – learning about French food, celebrations, festivals, art and French-speaking countries around the world.



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Careers in Languages:

Learning French helps children understand that languages open doors to exciting opportunities in education, travel, and future careers. We want pupils to see languages as a valuable life skill that can support them in many different jobs and avenues in life.

How learning French supports future careers:

- Builds confidence in communicating with others.
- Helps children understand different cultures and work with people from around the world.
- Develops listening, speaking, memory, and problem-solving skills that employer's value.
- Encourages curiosity, resilience, and flexible thinking.

Examples of careers that use languages:

- Travel & tourism – cabin crew, travel agents, tour guides
- Hospitality – hotels, restaurants, customer service
- Business & international trade – sales, marketing, management
- Public services – police, healthcare, social work
- Education – teachers, teaching assistants, early years practitioners
- Media & communication – journalism, translation, interpreting
- Technology & gaming – localisation, global product design
- Creative industries – fashion, art, film, photography
- Transport – trains, airports, customer liaison roles

Our approach:

We help children make early connections between language learning and the wider world by:

- Highlighting real roles where languages are used.
- Sharing examples of bilingual/multilingual people in everyday life.
- Celebrating home languages and showing that being multilingual is a strength.
- Including simple discussions about “Why we learn French”.

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French Enrichment – Learning Beyond the Classroom

French Culture Day: An immersive event celebrating French language and culture. This includes a “Trip to Paris” workshop, enabling pupils to experience real-world scenarios—such as ordering food, navigating the city, and exploring French life—in a creative, interactive way. This practical application builds confidence, fluency, and enthusiasm.

Outreach Teaching Programme: We will be welcoming a specialist French teacher who will deliver a high-quality lesson across classes as part of an outreach initiative. This provides pupils with expert language modelling, exposure to native or fluent pronunciation, and enriched cultural knowledge.



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Any Questions?

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