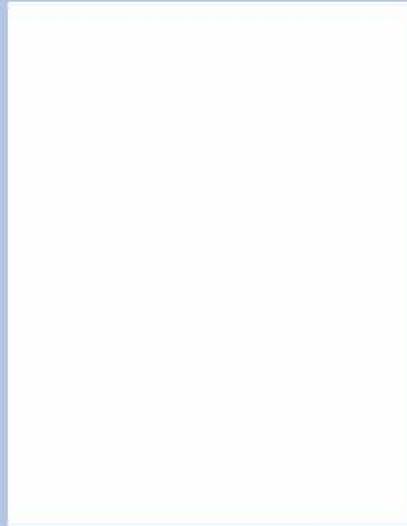
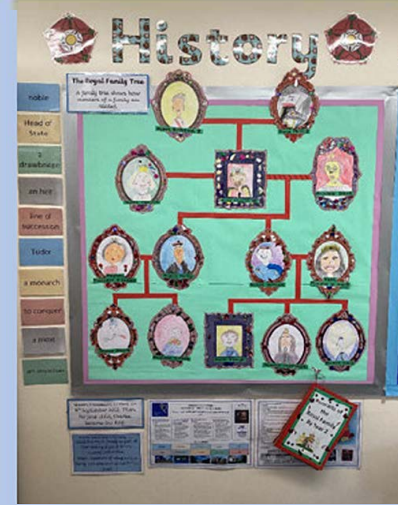


History at Brownlow Fold



History at Brownlow Fold

The National Curriculum is a plan set by the government that tells schools what to teach children and when to teach it. It helps make sure all children learn the same important things, no matter which school they go to. This way, every child has a fair chance to learn and do well.

In primary school, children learn about important people and events from **British and world history**, such as the Romans, the Egyptians and the Great Fire of London. They also explore **local history**, which helps them understand how their own community has changed over time. Learning about local people, places, and events makes history feel more real and helps children feel connected to where they live.

Brownlow Fold History Curriculum Long Term Plan

Nursery	Changes within living memory What is special about me and my family and how have we changed?		Changes within living memory Who helps us at home, school and in our community?	
Reception	Changes within living memory What can you tell us about your family?	The lives of significant individuals in the past How would you change the world for the better?	Changes within living memory Who helps us in our local community?	
Year 1	Changes in living memory Do you know why things change over time?	The lives of significant individuals in the past Do you know who Neil Armstrong is and why he is famous?	Events beyond living memory Do you know about the first flight, and how travel and transport have changed over time?	Significant historical people and places in the locality Do you know when and where Bolton Wanderers began or any famous players who have played for them?
Year 2	The lives of significant individuals in the past Do you recognise the purpose and role of a monarch in royal life?	Events beyond living memory Do you know about the events relating to The Great Fire of London?	Significant historical events, people and places in the locality Do you know why Warburton's is important to Bolton?	Changes within living memory Do you know how a local beach has changed over time?

The Brownlow Fold History Curriculum Long Term Plan

Year 3	Changes in Britain from the Stone Age to the Iron Age Do you know the differences between the Stone Age, the Bronze Age and the Iron Age and how Britain changed over this period?	The achievements of the earliest civilizations Do you know who Howard Carter is and what he discovered in Egypt in 1922?	The achievements of the earliest civilizations – The Indus Valley Do you know about the lifestyle and culture of people living in the Indus Valley?	A Local History Study Do you know why Fred Dibnah is so important to Bolton?
Year 4	A study of Greek life and their achievements Do you know who the Ancient Greeks were and how they influenced the world?	A Local History Study Do you know why there is a statue of Samuel Crompton in Nelson Square in Bolton?	The Roman Empire and its impact on Britain Do you know how the invasion of the Romans helped shape our lives today?	Crime and punishment from the Anglo-Saxons to the present Do you know how 'crime and punishment' has changed through the ages?
Year 5	Britain's settlement by Anglo-Saxons Do you know why the Anglo-Saxons invaded Britain and where they came from?	The Viking and Anglo-Saxon struggle for the Kingdom of England Do you know how Edward the Confessor came to be king of England?	A non-European society that provides contrasts with British history Do you know what the Maya were famous for?	A Local History Study Do you know of the impact of Barrow Bridge on our local area?
Year 6	A study of an aspect or theme in British history: World War One Do you know how the lives of the soldiers fighting at the Front were affected?	A study of an aspect or theme in British history: Blitz Brits Do you know how British people were affected during World War II?	The study of an aspect or theme in British history Do you know which people were to blame for the sinking of the Titanic?	A Local History Study Do you know about the events of The Storming of Bolton?

History at Brownlow Fold - Knowledge Organisers

At Brownlow Fold, for all foundation subjects we have knowledge organisers. These are created for the children and are a simple summary of the key facts, vocabulary, dates, and people your child will learn about in a topic. Each term our history curriculum is shared with parents on the curriculum news letter so parents are able to support their children in their history learning.



Prime Learning Challenge
Events beyond living memory

Do you know about the events relating to The Great Fire of London?

Big Question



Small Questions
Which help to answer the big question.

When was the Great Fire of London and can you place this onto a timeline?

How did the Great Fire of London start and how did it spread?

How did the fire change the lives of the people in London?

What is a parliament and what changes have there been in London because of the Fire?

What is the same and what is different between London in 1066 and London now?








past, present and future	source	inventions	recount	bakery	narrow
Pudding Lane	eye witness first-hand account	embers	diary	Parliament	flammable

Glossary of key vocabulary

the past, present and future
Past means things that have happened, present means what is happening now and future means things that will happen later.

bakery
A place where bread and cakes are made or sold.

narrow
The opposite of wide. For example: The streets of London were very narrow.

flammable
Something that is easily set on fire.

Parliament
A group of people who make rules for everyone to follow.

diary
A book where you write about your thoughts, feelings and daily experiences

Eye witness/ first-hand account
Someone who sees something happen and can tell others about it.

Embers
Small, glowing pieces of coal or wood left after a fire has gone out.

Inventions
New things or tools that people make to help solve problems or make life easier.

Pudding Lane
The street in London where the Great Fire of London started in 1666.

source
Something that gives us information about the past, like a book, picture, map or an old object.

recount
To tell about something that happened, like a story from your day.

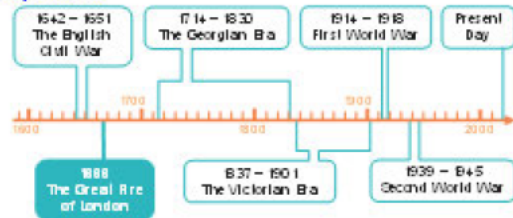
Key people and places



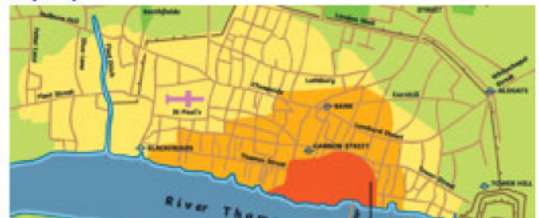



Samuel Pepys Christopher Wren
St Paul's Cathedral The Monument

Key timeline

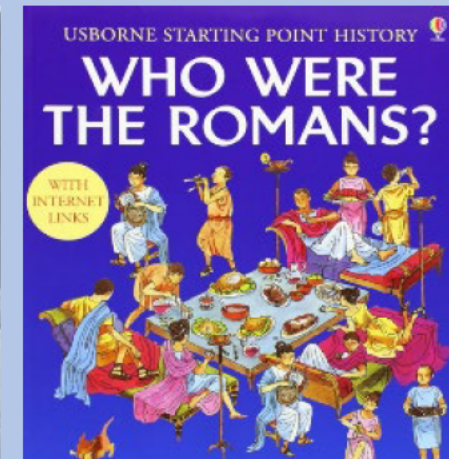
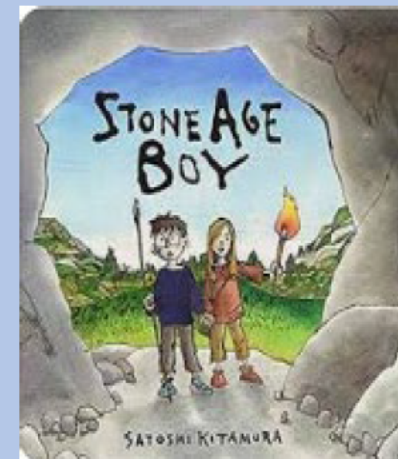
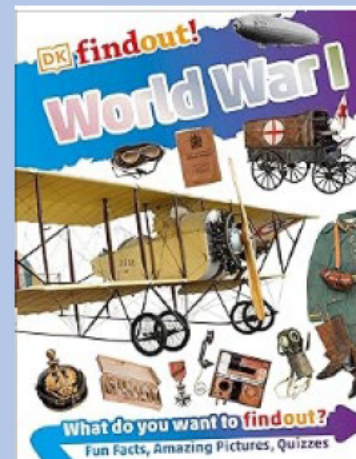
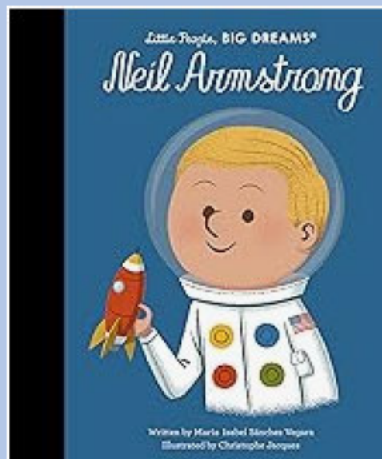


Key map



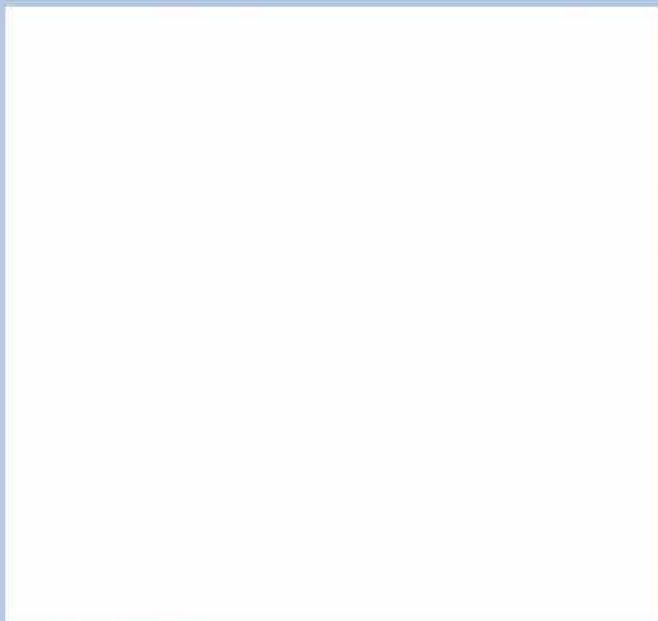
High-Quality Resources in History at Brownlow Fold

At Brownlow Fold, History is a key part of our curriculum. Children regularly revisit important knowledge and vocabulary to help them remember and build on their learning. We use carefully chosen, high-quality texts to inspire a love of reading and support children in producing excellent writing. Each year group has access to a range of engaging resources linked to their history topics, helping to bring learning to life.

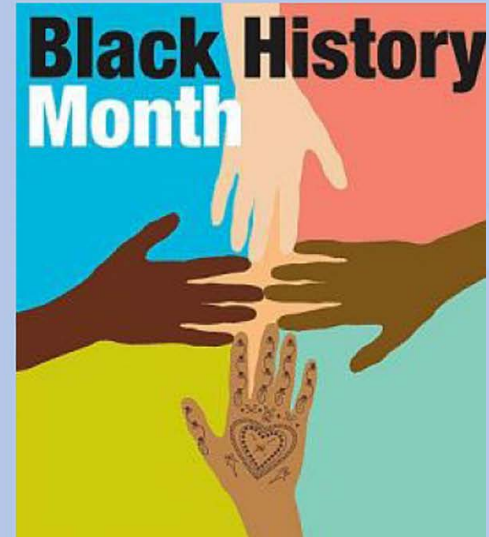


History at Brownlow Fold – Visits and Visitors

At Brownlow Fold educational trips play a vital role in our primary history curriculum, bringing the past to life. Visiting historical sites and museums allows children to engage directly with artefacts and real-world settings, deepening their understanding and sparking curiosity. These experiences help build a personal connection to history, making learning more meaningful and memorable.

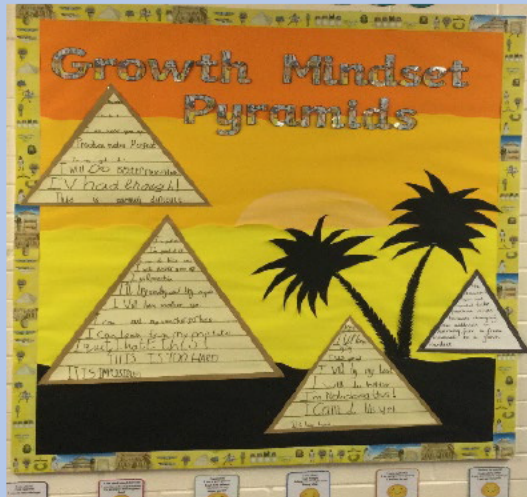
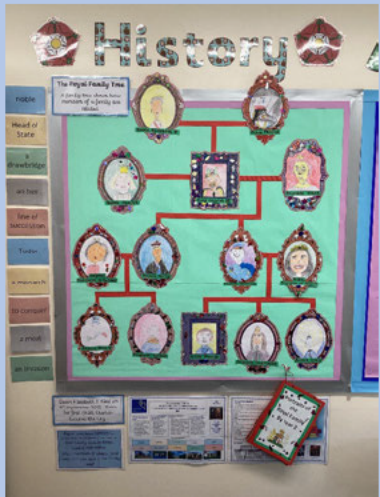


History at Brownlow Fold – Visits and Visitors



History at Brownlow Fold – Classroom Displays

Displays linked to the history curriculum play an important role in supporting children's learning by making key knowledge visible and engaging. They showcase important timelines, vocabulary, and artefacts, helping children to recall and apply what they've learned in class. Displays also celebrate pupils' work, encouraging further discussion about the past both in school and at home.



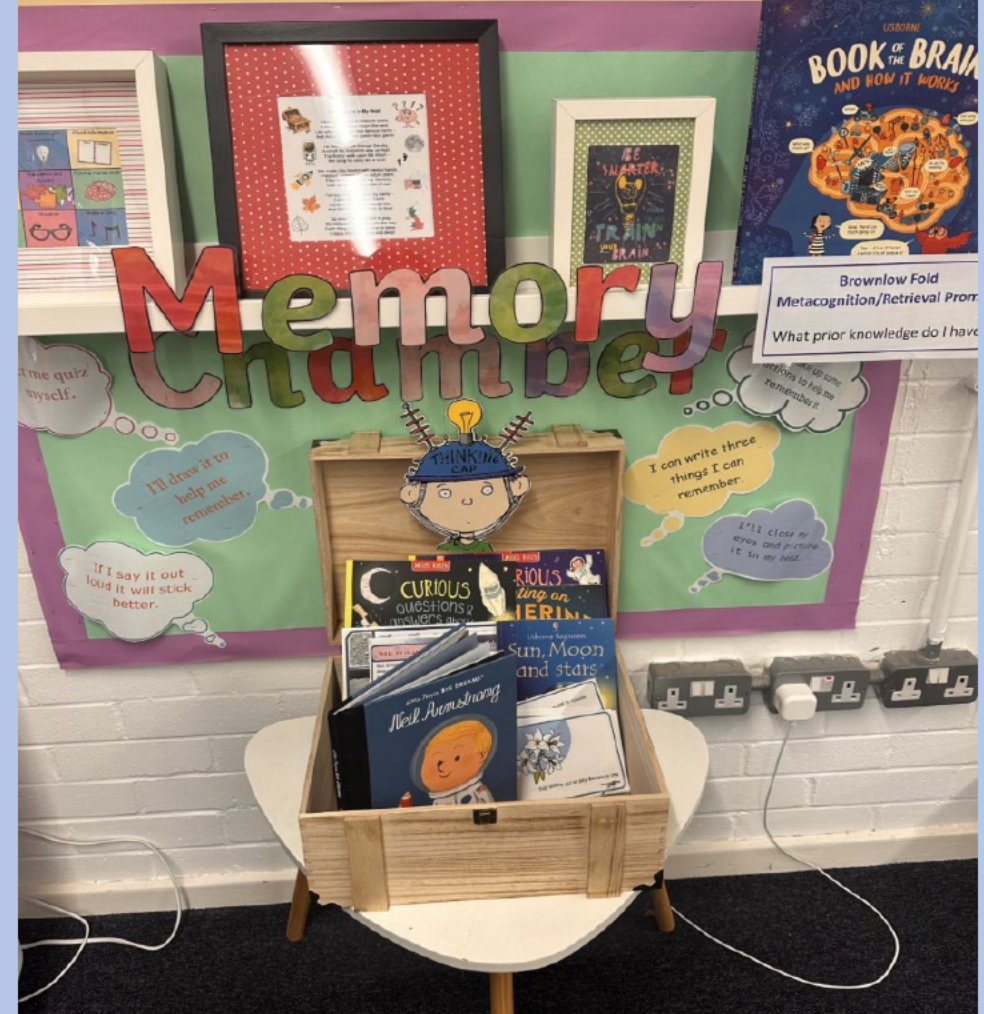
Black History at Brownlow Fold

In October, we celebrate Black History Month. This is a time to recognise and honour the achievements and contributions of Black people throughout history. It's an important opportunity for children to learn about diversity, equality, and the impact Black individuals have had on our world. This helps build respect, understanding, and a more inclusive view of history and society.



Retrieval at Brownlow Fold

In our school, each class has a special memory box that can be filled with books, pictures, and objects from the history topics learned in previous years. These memory boxes help the children remember important events, people, and places from the past. By going back and looking at what we've already learned, we make our memory stronger and understand history even better. It's like being a history detective—using clues from the past to help us learn more today!



History at Brownlow Fold – SEND adaptations

At Brownlow Fold inclusion is at the heart of everything we do, ensuring that every child—regardless of ability or need—feels valued, supported, and able to thrive. For children with SEND, this means providing tailored support, accessible learning opportunities, and a nurturing environment where they can fully participate alongside their peers.

History at Brownlow Fold – SEND adaptations

Maps, atlases, artefacts, models and photographs are labelled and accessible.

Visual history time lines are used.

Drama is used to portray moments from history.

Visual sources are compared from different times.

Word banks are created and vocabulary is shared on regular occasions.

Targeted questioning enables adults to check understanding.

Digital resources are used to remind pupils and help pupils to reflect upon their prior learning.

On history visits/trips, pupils with SEND are positioned close to the adult so that they can hear information/instructions.

For children with SEND additional adaptations are made to ensure that they can attend and participate in history visits/trips.

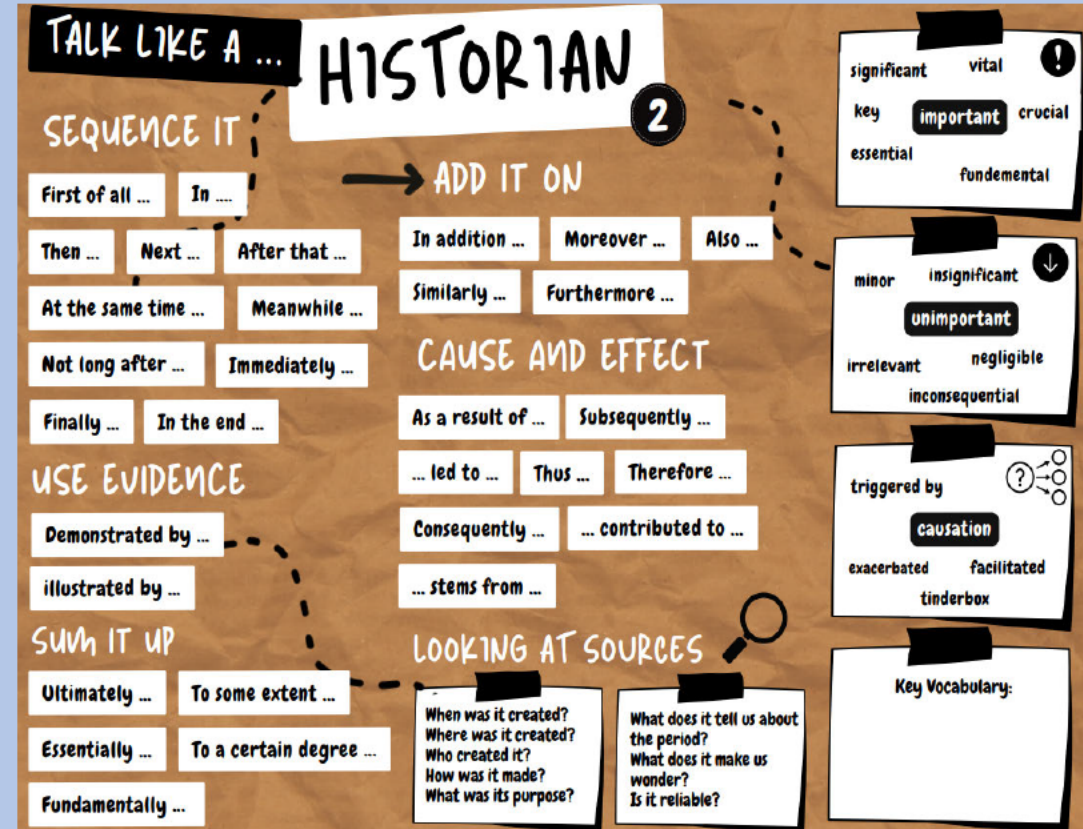
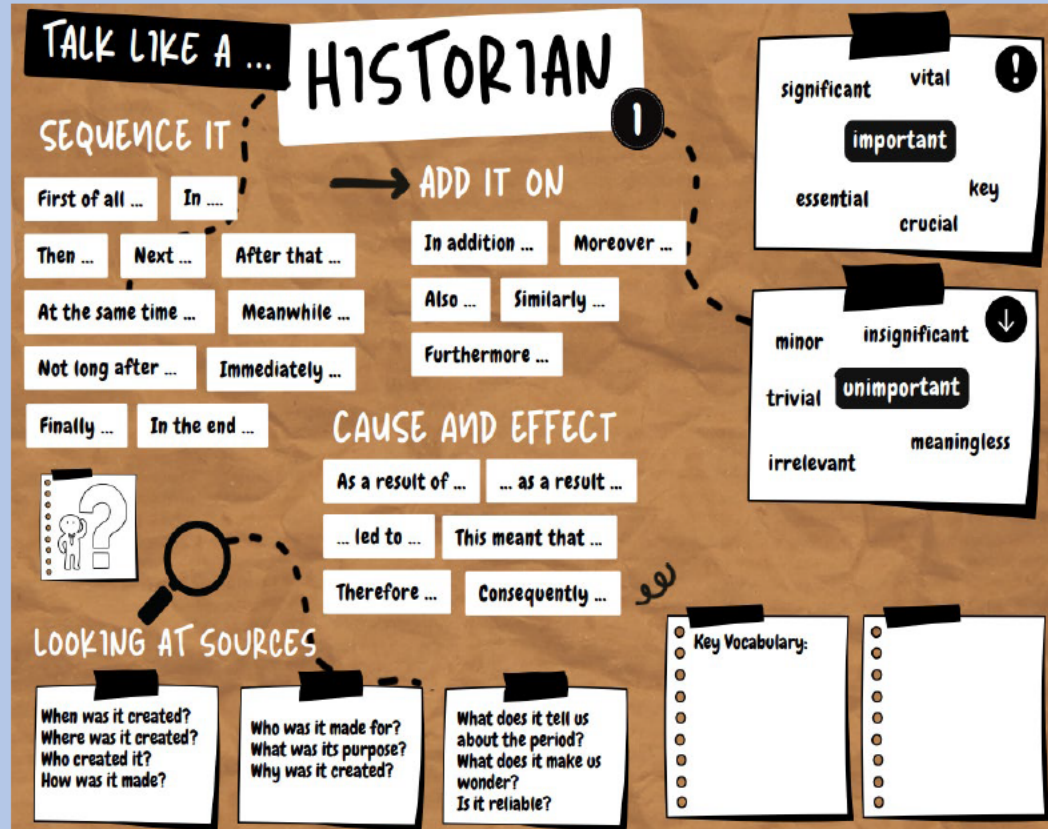
Accessible history displays are created linked to the current focus and area/unit of work being taught.

Historical explanations are scaffolded - including:

- This tells me...
- Both sources...
- In this picture I see...

History at Brownlow Fold – Oracy

Oracy, the ability to speak and communicate effectively, is a key part of our history curriculum. In lessons, children are encouraged to discuss historical events, explain their ideas, and use subject-specific vocabulary to talk about the past. Through presentations, and group discussions, pupils build confidence, develop critical thinking, and deepen their understanding of historical concepts by clearly expressing and exploring different perspectives.



Careers in History

Introducing primary-aged children to different jobs and careers linked to history is essential for broadening their understanding of the world. It helps them realise that history isn't just about the past—it's alive in the work people do today. By exploring careers like archaeologists, historians, museum curators, librarians, restorers and film/TV consultants, children can see how history connects to real-world professions. At Brownlow Fold we not only want to spark their curiosity but also shows them how they can play a role in preserving and interpreting history in the future, potentially inspiring their own career paths.

We are lucky to be have access to the website, My Path. This is a great website that helps children explore different careers, including those related to history. It offers interactive tools to guide children through various job roles and the skills needed, making it a useful resource for supporting a child's career journey.