



Geography at Brownlow Fold

The National Curriculum is a plan set by the government that tells schools what to teach children and when to teach it. It helps make sure all children learn the same important things, no matter which school they go to. This way, every child has a fair chance to learn and do well.

In primary school, children learn about the world around them – from local areas to countries and continents. They explore weather, maps, and different environments, and as they get older, they study things like rivers, mountains, and how people live and affect the planet. The aim is to build curiosity and understanding of how our world works.

Brownlow Fold Geography Curriculum Long Term Plan

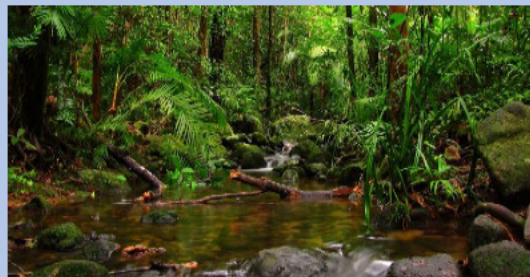
In our geography curriculum, students explore a wide range of topics that deepen their understanding of the world. Through **locational knowledge**, they learn to identify countries, cities, and landmarks across the globe. They investigate **human and physical processes**, exploring how natural forces and human activities shape the environment. By developing **geographical skills**, students engage in map reading, data analysis, and fieldwork. Their study of **place knowledge** fosters a deeper appreciation of the unique characteristics of different regions, while examining the **environmental impact** encourages them to consider the sustainability of human actions on the planet. Together, these areas help students develop a comprehensive understanding of geography and its relevance to the world around them.

Brownlow Fold Geography Curriculum Long Term Plan

Nursery	- Understand position through words alone. For example, “The bag is under the table,” – with no pointing. - Describe a familiar route. Discuss routes and locations, using words like “in front of” and “behind.” - Use all their senses in hands-on exploration of natural materials. - Begin to understand the need to respect and care for the natural environment and all living things. - Know that there are different countries in the world and talk about the differences they have experienced or seen on photos.		
Reception	- Draw information from a simple map. - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them. - Recognise some environments that are different to the one in which they live. - Describe their immediate environment using knowledge from observations etc. - Explain some similarities and differences between life in this country and other countries, drawing on knowledge from stories, non-fiction text and maps. - Know some similarities and differences between the natural world around them and contrasting environments. - Understand some important processes and changes in the natural world around them, including the seasons.		
Year 1	Do you know any hot and cold countries and what weather can be like in them?	Do you know the countries and capital cities of the United Kingdom	Do you know the key human and physical features of school its surrounding environment?
Year 2	Do you know how to use an atlas to locate and name different places?	Do you know how places in China look different to places in the UK?	Do you know what a seaside resort is?

The Brownlow Fold Geography Curriculum Long Term Plan

Year 3	Do you know how to use an atlas to locate places in Europe? Do you know all four compass points?	Do you know what causes earthquakes and volcanic eruptions?	Do you know how to compare a region in the UK with somewhere else in Europe?
Year 4	Do you know the similarities and differences between a tundra and a desert?	Do you know why so many British people go to the Mediterranean for their holidays?	Do you know your way around a map of a part of Rivington using Ordnance symbols and grid references?
Year 5	Do you know why the Vikings wanted to settle in Britain?	Do you know how to apply your geographical knowledge and fieldwork skills to explore Barrow Bridge?	Do you know how the rainforest affects our lives and how we affect it?
Year 6	Do you know the key human and physical geographical features of North America?	Do you know what Fairtrade is and how it affects unsafe working conditions and unfair pay around the world?	Do you know the impact of renewable and non-renewable resources on the environment?



Geography at Brownlow Fold – Knowledge Organisers

At Brownlow Fold, for all foundation subjects we have knowledge organisers. A knowledge organiser in geography is a simple, visual tool used to help children understand and remember key information about a topic. It sets out the essential facts, vocabulary, and concepts that will be covered in a unit, giving pupils a clear overview of their learning. Each term our geography curriculum is shared with parents on the curriculum news letter so parents are able to support their children in their geography learning.



Prime Learning Challenge

Do you know how to use an atlas to locate and name different places?

Big Question



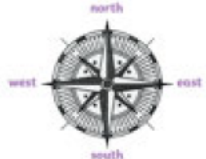
Antarctica
Australasia
Asia
South America

North America
Africa
Europe

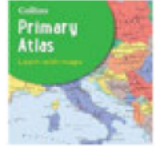
Use a map to locate the four countries and their capital cities in the UK and the surrounding seas.



Locate Bolton on a map of the UK and use compass directions to describe where it is compared to other places.



Follow a short route around the local area and describe the physical and human features you can see.



Use a globe and atlas to locate the seven continents and five oceans of the world.



Small Questions and knowledge

Which help to answer the big question.

Key Vocabulary				
continent	atlas	ocean	borough	county
map	Town	village	Arctic	Antarctic

Glossary of key vocabulary

a continent
Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australasia and Antarctica).

an atlas
A book of maps or charts.

an ocean
A very large expanse of sea.

a borough
A borough is a town, or a district within a large town, which has its own council.

a county
A county usually consists of several towns and the rural areas that surround them.

a map
A drawn representation of an area of land or sea showing physical features, like cities or roads.

a town
A built-up area with a name that is larger than a village and generally smaller than a city.

a village
A group of houses and associated buildings, smaller than a town and situated in a rural area.

the Arctic
The regions around the North Pole.

the Antarctic
The regions around the South Pole.

Key map



Key map



Bolton

Key map



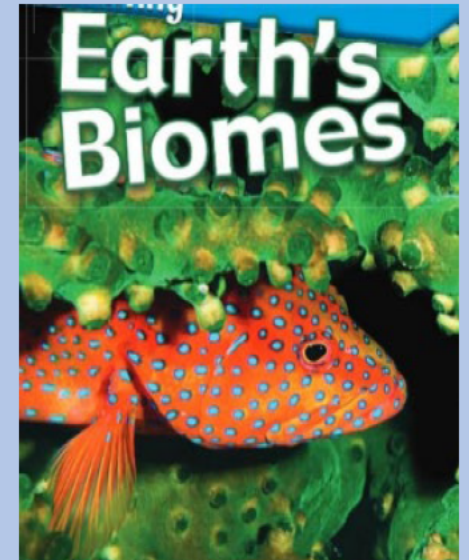
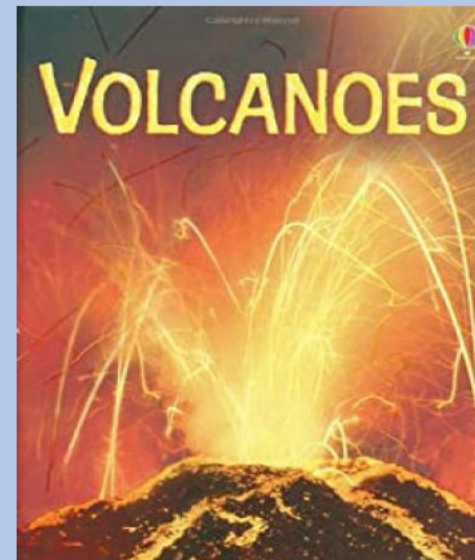
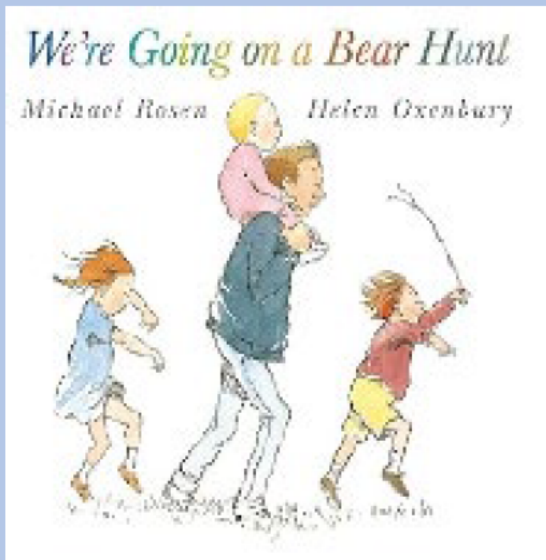
Key map



7 continents

High Quality Resources in Geography at Brownlow Fold

In geography, having access to high-quality resources, such as engaging and informative books, is key to deepening children's understanding of the world around them. At school, we carefully select books that link directly to the topics being taught, helping to broaden pupils' knowledge, spark curiosity, and strengthen their reading skills. These resources allow children to explore geographical ideas in greater depth and make meaningful connections between what they read and what they learn in the classroom.



Geography at Brownlow Fold – Learning Outside the Classroom

At Brownlow Fold, we believe geography learning should go beyond the classroom. Each year group takes part in exciting enrichment opportunities, including visits from external speakers, fieldwork in the local area and further afield, and hands-on experiences that bring geography to life. Whether it's exploring the school grounds and local areas in Year 1, visiting the seaside in Year 2, using map skills in the local community, or taking part in orienteering challenges during the Year 6 residential, pupils are encouraged to apply their geographical knowledge in real-world contexts. From Early Years onwards, children build their understanding of people, places, and environments through practical experiences, developing key skills such as map reading, observation, and enquiry. Activities like forest school sessions and virtual reality experiences, such as exploring the Amazon Rainforest, further enhance their learning journey.

Geography at Brownlow Fold – Visits and Visitors

Climate Change and Sustainability

As part of our geography curriculum, we teach children about important global issues such as climate change, pollution, sustainability, and fair trade. Understanding these topics helps pupils make sense of the world around them and the impact our choices have on the environment. To support this learning, we welcome visitors from Recycling for Greater Manchester, who take a whole-school assembly and deliver workshops for Key Stage 2. These sessions helped children explore how waste is managed, the importance of recycling, and how small actions can make a big difference to the planet.

Geography at Brownlow Fold – Recycle for Manchester/Earth Day



Geography at Brownlow Fold – Looking after our Earth

We teach children the importance of looking after our planet and how small everyday actions - like turning off taps, switching off lights, and reducing waste—can make a big difference. Our Eco Champions have created a fantastic display to share these messages across the school and encourage everyone to do their bit for a more sustainable future.



Geography at Brownlow Fold – Eco Champions

Pupil Roles and Responsibilities at Brownlow Fold Primary School



Congratulations on your new pupil role at Brownlow Fold. You have successfully passed through a rigorous selection process. Below are a series of tasks that I would like you to complete.

DESIGN A LOGO

The logo needs to be a symbol that captures the ECO COUNCIL and our core values in a single image.

You could include what we aspire to achieve in your logo and some key strategies to help be more eco-friendly.



SAVE ELECTRICITY

Make sure lights and electrical items are turned off in classrooms and corridors during lunchtime.



KEEP OUR WORLD LITTER FREE CHALLENGE

Help Mr Jackson to empty the recycling bins and with litter picking around the school grounds.

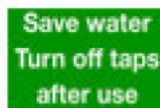


USE LESS WATER

Get creative and design a poster to focus on using less water around school. These will be displayed near the sinks.

"Only use what you need!"

"Turn me off to save a drop!"



GREEN MANTRAS

With your class, create green mantras that you think your class should follow. An example might be 'be the change you want to see in the world' or 'my actions can change the world'.



WOW WALKERS

Be advocates for walking to school and not driving. Ensure you are setting a good example and support your classmates with this!



Our school Eco Champions play an important role in promoting environmental awareness and encouraging sustainable choices across the school. They lead by example, taking part in activities such as litter picking, planting trees, and helping to keep our school grounds clean and green. Later in the year they will organise a competition to engage all children in eco-friendly actions and create an informative display. This will be linked to "Plastic vs Planet" and raise awareness about the impact of plastic waste.

Retrieval at Brownlow Fold

In geography, we use regular retrieval lessons to help children revisit and remember key facts and vocabulary, often referred to as 'sticky knowledge'. These sessions help strengthen memory and deepen understanding by allowing children to make connections across topics. To support this, each class has a 'Memory Chamber Box' filled with high-quality resources linked to previous learning. Children have the opportunity to explore these boxes, helping to reinforce key geographical knowledge in a fun and engaging way.



Geography at Brownlow Fold – SEND adaptations

Inclusivity is at the heart of all our geography lessons and trips, ensuring every child can take part and thrive, including those with SEND. We carefully adapt our teaching, resources, and activities to meet individual needs—whether that's through visual supports, simplified instructions, or adult guidance. On trips, we make sure all children can access and enjoy the experience, with thoughtful planning around the needs, and learning styles of all children. Every child is supported to engage fully in their geographical learning, both in and out of the classroom.

Geography at Brownlow Fold – Oracy

TALK LIKE A ... GEOGRAPHER 1

STATE YOUR POINT → **CAUSE AND EFFECT**

I think that ... Therefore... so ...
 I believe ... As a result ...

EVIDENCE

It is similar because ... I know this because ...
 It is different because ...

IMPACT

POSITIVE 👍 **NEGATIVE** 👎

This is positive for ... because ...
 This is a benefit for ... because ...

This is damaging for ... because ...
 This is a disadvantage for ... because ...

Key Vocabulary:

... and ... are the same because ...
compare Similarly ...
 In the same way ...

... and ... are different because ...
contrast however
 In contrast ...

TALK LIKE A ... GEOGRAPHER 2

STATE YOUR POINT → **CAUSE AND EFFECT**

I think that ... In my opinion ... Therefore... so ... Thus ...
 I believe ... In my view ... As a result ... Consequently ...

EVIDENCE

It is similar because ... This results in ...
 It is different because ... I know this because ...
 ... suggests that ... Demonstrated by ... I have observed ...

IMPACT

POSITIVE 👍 **NEGATIVE** 👎

This is positive for ... because ...
 This is a benefit for ... because ...
 This is an advantage for ... because ...
 The main advantage is ...

This is damaging for ... because ...
 This is a disadvantage for ... because ...
 The problems caused are ...
 The main disadvantage is ...

Key Vocabulary:

... and ... are the same because ...
 Similarly ...
 Equally ... **compare** Likewise ...
 In the same way ...

... and ... are different because ...
 Although ... **contrast** however
 In contrast ...
 On the other hand ...

Oracy, the ability to speak and communicate effectively, is a key part of our geography curriculum. In lessons, children are encouraged to discuss ideas, explain their thinking, and use geographical vocabulary when talking about places, people, and the environment. Through class and group discussions, pupils build confidence, deepen their understanding, and develop the communication skills needed to express their learning clearly and thoughtfully.

Careers in Geography

Through our geography curriculum, children learn about a range of exciting careers such as meteorologists, town planners, and environmental scientists. We believe it's important to educate children about climate change and the growing need for careers that help protect our planet. By learning about roles such as environmental scientists, sustainability officers, and conservationists, children begin to understand how they can make a positive difference in the future. This not only raises awareness of global issues but also inspires them to think about how their interests and skills could be used to support a more sustainable world.

We are lucky to be have access to the website, My Path. This is a great website that helps children explore different careers, including those related to geography. It offers interactive tools to guide children through various job roles and the skills needed, making it a useful resource for supporting a child's career journey.