

BROWNLOW FOLD GRAMMAR FUN 2



Why is the comma
so important here?



A CAUTIONARY TALE :

THE CORRECT USE OF COMMAS.



WELL DONE STEAK.



WELL DONE, STEAK.

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Mr Johns is proud to
present...

Grammar Fun 2

where again he will
guide and navigate you
through a series of
grammatical questions
that you can work
through at your own
pace.

Are you ready? 

however

despite

although

because

Pick the best conjunction from above for each sentence below:

1. Steve didn't go outside _____ it was raining.
2. Mark was upset, _____ he had a smile on his face.
3. Sarah put a jumper on _____ it was still quite warm.
4. _____ having a cold, Jane played for the team anyway.



Pick the correct word from the options for each sentence below:

1. Simon **swum/ swam/ swam** across the river.
2. Julie should **of/ have/ off** gone to gymnastics yesterday.
3. Billy has **brung/ bringed/ brought** his book in every day.

Use **I** or **me** for each sentence below:

1. Susan and _____ performed well in the dance competition.
2. Mr Smith played golf with Robert and _____ .
3. The policeman told Oliver and _____ to cross the road safely.
4. Georgia travelled to work with her cousin and _____ .
5. Eric and _____ are going on holiday on the same flight.



Which of the words below need a capital letter?

mr jones teaches us german every tuesday; he has been to germany many times.

they play football in heaton park on friday evenings.

bury market is open on wednesdays, fridays and saturdays.



are

were

has

had

Use the correct auxiliary verb in each sentence below:

1. Mark and Chris _____ travelling to Japan tomorrow.
2. The clowns _____ juggling in the circus last night.
3. Olivia _____ been to Italy four times!
4. My parents _____ laughing when I was telling them my joke.
5. I _____ been travelling in Europe before working in the UK.
6. The cars _____ badly damaged after the accident.
7. Maths _____ been the best subject so far this year.
8. Molly _____ gone away for a few days, but we _____ still here.



For each piece of text below, pick which box should have the ? or !

Bailey mumbled, “Is it much further ☐” after spending several hours in the car.

“Gosh ☐” proclaimed Mary. “It’s so cold outside today.”

Mrs Ali asked, “What would you like to be when you’re older ☐”

Which words are **synonyms** for **said**?



For each sentence below, state whether they are a **question**, **command** or **statement**.

1. Steve wanted to go to football practice
2. May I have some more, please
3. Oh dear
4. Please queue up sensibly
5. Do you know how to make a sandwich
6. Go to the end of the field and run back
7. Are you going to finish eating your dinner
8. I would like to learn another language

Now pick **!** **?** or **.** to end each sentence.



Look at the underlined words. Which are **verbs**, **nouns** and which are **adjectives**?

I didn't know how many people there were in the cinema, but it was full.

I hopped onto the busy train, but found an empty seat straight away.

Yesterday I walked to the new park. There were lots of smiling children and barking dogs.



Select the correct plural for each sentence.

1. The **sheeps/ sheep/ sheepies** were grazing in the field.
2. **Gentleman/ Gentlemen/ Gentlemans** must wear a shirt and tie in this restaurant.
3. My **teeth/ tooth/ toothes** has fallen out!
4. I saw several **mice/ mouse/ meece** scurrying across the room.
5. The **goose/ geoses/ geese** were chasing the ducks at the farm.

Which of these sentences use the correct plural?

- a. My uncle earns lots of monies.
- b. Women usually wear trousers or shorts.
- c. The fishes were swimming round in circles.



How many **verbs** are there in each sentence?

1. Christian enjoyed playing chess.
2. Adam walked slowly while eating his crisps.
3. I like learning new languages and practising them on holiday.
4. Mark was so upset! I think he felt nervous.
5. Cleaning my house is my least favourite job.
6. Carefully, Maria cut the cake into tiny pieces.
7. Mr Smith was angry when the boys didn't tell the truth.
8. My baby brother cried all night and kept my parents up for four hours!



Which sentences below use **commas** correctly?

1. Simon Baker, the new boy in our, class started school on Monday.
2. Betty has learnt how to read, write and spell very well this year.
3. My sister wants a new laptop, a small radio, and a new board game for Christmas.
4. Although it was snowing I still, decided to walk to school.
5. My best friends, are Chris, Michael and Ruby.

Which sentences use commas in lists or commas to mark clauses?



Find the **verbs** and the **adverbs** below.

Carefully fold the paper in half and cut the circle out sensibly with your scissors.

Press down hard, wait for thirty seconds and then gently peel the plastic away from the card.

Steven was very tired, so he decided to crawl sleepily into bed.

Can you identify any **conjunctions** or **prepositions**?



Change all the underlined verbs from the **past** tense to the **present** tense, and vice versa.

1. He was speaking to the teacher.
2. Damian is trying to learn his spellings.
3. I jumped into the pool and swam across.
4. Greg was thinking about his Maths work.
5. They were driving on the motorway.
6. We are making a lot of noise.

Now work out if it is present simple, present progressive, past simple or past progressive tense?



Look at the underlined words in the sentences below. Replace them with words that have a similar meaning.

1. She liked walking in the countryside.
2. Frank had a nice holiday this year.
3. “Why not?” said Mrs Jenkins.
4. Which of these fractions is less than a half?
5. Harvey felt nervous as he walked around his new school.
6. James did his laces and went down the road.

Now identify any **verbs** or **nouns** in the sentences.



Commas should be used in each sentence below. Write down the words that should be separated by commas.

1. Christine my mother's sister likes swimming.
2. Bernard the old man who lives in the bungalow doesn't like children playing in his garden.
3. My favourite pet the smoky grey kitten played with the ball of wool.
4. Daisy my next-door neighbour started high school yesterday.
5. Adverbs words that describe verbs or adjectives add detail to your writing.

Which **three** types of punctuation can be used for additional information in the middle of a sentence?



Sort these words into 4 groups:
nouns, verbs, adjectives and adverbs.

to play

hard

fast

wicked

firmly

laugh

to kick

were

hospital

dirty

had

could

money

Now write them **in sentences** of your own.



Find the **adjectives** and **nouns** in the sentences below. Make two lists.

The new teacher often speaks in a quiet voice.

Naughty pupils are asked to stand next to the wall.

Please can I have another piece of delicious cake?

Where is the small bag with the counters inside?

The lonely woman stared out of her window every day.

Can you find any **prepositions** in these sentences?



Find the **conjunctions** in the sentences below.

Even though it was raining, I still played outside.

Despite feeling sad, Sally went to the party.

I didn't practise my spellings, but I got full marks!

As I ran across the classroom, I knocked a pencil pot over.

It is very wet today. However, my teacher said we could play on the field.

Can you distinguish the main clauses from the subordinate clauses?



Copy and complete the table of irregular plurals.

(the first one has been done for you)

One	Many
book	books
	games
tooth	
goose	
	women
fish	
deer	
person	
	gentlemen
	ladies

Think about the **spelling** of these words.



Which of these sentences should be written as two separate sentences?

I like History but my brother prefers Science.

Dominic works hard he always does his homework.

I often listen to music whilst I read my book.

Mark enjoys playing tennis he is really talented.

It was snowing yesterday I had to wear a jumper.

Can I see the menu I haven't decided yet.

Which sentences could have used a semi-colon instead of separating them into two sentences?



Sort these nouns into **common nouns**, **proper nouns**, **abstract nouns** and **pronouns**.

manchester

happiness

asda

kitten

carelessness

tiger

jimmy

sarah

their

peacefulness

her

england

mum

radcliffe

french

our

i

julie

david

chair

Now add capital letters to
the proper nouns



Pick the correct **verb** for each sentence below.

1. They was / were running across the yard.
2. I was / were eating a yummy pie.
3. Sarah go / goes to karate every week.
4. I don't like / liking cleaning my bedroom.
5. My parents are take / taking me on holiday.
6. The teacher's book has / have gone missing.
7. We are / am fantastic at English.
8. I don't know / knew how to spell my name.



Add some **adverbs** to the spaces below.

Graham spoke _____ to the new teacher as he stood up _____ in his seat.

Whilst I was watching TV, my brother _____ shouted at my parents.

The cat prowled _____ whilst the bird flapped its wings _____.



Which clause is in bold in the sentences below?
Main or subordinate?

The frog, which was green with yellow spots, **jumped from leaf into the pond.**

The teacher was happy **because all her pupils gained full marks.**

Although it was hot, we still had to wear our coats.

Whilst the thunder was booming, I read my book under the covers.



Where do the inverted commas
(speech marks) belong?

Marvellous, said the elderly neighbour.

It's not fair, said the girl, and I don't want to do it!

Where are you going? said the teacher. I'm not
sure you should be going there.

Replace ***said*** for suitable alternative synonyms.



Write the correct contraction to replace the underlined words. Use apostrophes.

I do not want to go! It is too far away!

She will not speak to me. She is annoyed!

I will go tomorrow because I can not be bothered today.

I did not want to see him. He is too poorly.

Shall not you go tomorrow? It will be very good!



Have the apostrophes been used for **omission** or **possession**?

1. The teacher's bag was full of books.
2. I couldn't go even if I wanted to.
3. Mark wanted to see Henry's new toy.
4. The dogs were barking in Bella's back yard.
5. I'll see if I can fit you in.
6. I wouldn't do that if I were you.
7. They'd like you to visit them next week.
8. Can I see William's exercise book, please?
9. I won't go if Milly is going!
10. Harry's hair is the curliest of all.



Find the **prepositions** in the sentences below.

1. We sat underneath the round table.
2. They rode their bikes next to the river.
3. Andy walked slowly beside the seafront.
4. I placed an apple in the large, blue bag.
5. I saw a bird flying above the hotel.

Choose the correct **article**.

1. I learnt a / an new language in school.
2. Poppy had an / a awful day at work.
3. We spoke in a / an American accent.



Find the **prepositions** and **articles** in the sentences below.

1. I looked inside the box and found a letter inside.
2. They sprinted rapidly over the hill.
3. Nick sat under the tree whilst the raindrops fell on the leaves.
4. We walked silently through the fields.
5. Opposite the bank, I waited for the bus.
6. Chris placed his hand in the mysterious bag.
7. Mary knew she was in trouble!
8. Beneath the bridge, the troll was sleeping.



Johnsy Challenge!!

Can you rewrite the sentences below so that they are in the **active** voice, not the **passive** voice?

1. The football was kicked through the window by the boys.
2. My prescription was signed by the doctor in his surgery.
3. Last night my favourite book was stolen by a thief!

Remember not to change the overall meaning.

