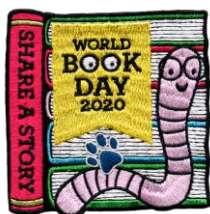


Key Dates



Thursday 5th March – World Book Day

Monday 23rd March - Year 2 visiting St Saviours

Head Teacher Award

Well done to the children who have received the Head Teacher Award this week:-

Zak - Year 1

Note from the Head teacher

ACTION FOR HAPPINESS

Have goals to look forward to

Feeling good about the future is important for our happiness. We all need goals to motivate us and these need to be challenging enough to excite us, but also achievable. If we try to attempt the impossible this brings unnecessary stress. Choosing ambitious but realistic goals gives our lives direction and brings a sense of accomplishment and satisfaction when we achieve them.

Mrs J Cheung
Head teacher

Star of the week

Every week staff choose 'Stars of the week' from every class. This may be because they have been working extremely hard, demonstrating excellent manners or they have tried their best. Can your child explain to you why they have been chosen to be the 'Star of the week?'

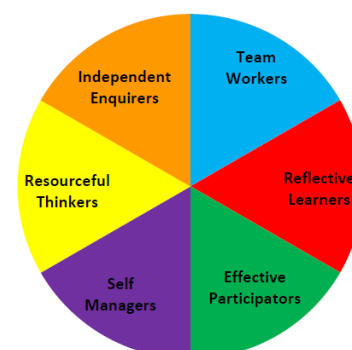
| Class | Pupil/s |
|------------|---------------|
| Bees | Maja |
| Birds | Blake |
| Reception | Aaminah |
| Year One | Mason |
| Year Two | Kasim |
| Year Three | Ivan |
| Year Four | Dylan & Eshan |
| Year Five | Muhammad I |
| Year Six | Rukhsar |



Empowered Learner Focus this half term

Reflective Learner

- Evaluate their strengths and limitations as learners
- Review their work and act on outcomes
- Set themselves realistic goals and criteria for success
- Monitor their own performance and progress
- Invite feedback and deal positively with praise, setbacks and criticism.
- Make changes to improve their learning
- Communicate their learning in relevant ways to different audiences



Climate Change: Coastal Flooding

The ice caps at the North Pole (The Arctic) and the South Pole (The Antarctic) are slowly melting and this is causing the sea levels to rise. The Intergovernmental Panel on Climate Change has estimated that sea levels may rise by 40 cm over the next 100 years, but some scientists estimate the rise could be much higher. This shows that we don't really know what's going to happen, but we are sure that something is and the effects could be dramatic:

If the sea levels continue to rise, many countries and cities could be flooded by the sea. Bangladesh is one example (they already suffer from severe annual flooding); nearer to home, cities like London, Bournemouth, Cardiff, Newcastle, Carlisle and Edinburgh could also be at serious risk.


Free Phonics App

Teach your monster to read is usually £5 but is **free until 28th February**. This is government approved and will support your child's phonics learning while preparing them for the Year 1 Phonics Screening Check.

A colorful banner for the 'Teach Your Monster to Read' app. It features four cartoon monsters: a pirate-themed one with a skull and crossbones, a green one with a single eye, a purple one with wings, and a large yellow one with a wide grin. The text 'Teach Your Monster to Read' is prominently displayed in the center. Below it, there are icons for downloading on the App Store and Google Play. At the bottom, it lists 'web', 'iPhone', 'iPad', and 'Android' as platforms. The website 'www.teachyourmonstertoread.com' is at the top. The background is a bright blue sky with green bushes and small white flowers at the bottom.

There has been several reported cases of children with head lice in school. Therefore, please can all parents/carers examine your child's hair as a precautionary measure. Regular routine inspections are no longer carried out in school. Please comb and brush your child's hair every evening and also use a nit comb once a week as this is one of the best ways to prevent the spread of head lice.

Attendance and Punctuality



| Ofsted say: | |
|-------------|---------------|
| Attendance | Judgement |
| Above 96% | High |
| 95.1% - 96% | Above Average |
| 94% - 95% | Average |
| Below 94% | Low |

| | |
|---------------------------------|-------|
| Brownlow Fold Attendance Target | 95.5% |
|---------------------------------|-------|

| Class | |
|------------|-------|
| Reception | 94.6% |
| Year One | 98.3% |
| Year Two | 93.8% |
| Year Three | 98.7% |
| Year Four | 92.3% |
| Year Five | 97.6% |
| Year Six | 97.4% |

| Ofsted say: | |
|-------------|---------------|
| Attendance | Judgement |
| Above 96% | High |
| 95.1% - 96% | Above Average |
| 94% - 95% | Average |
| Below 94% | Low |

| | |
|---------------------------------|-------|
| Brownlow Fold Attendance Target | 95.5% |
|---------------------------------|-------|

| Class | |
|------------|-------|
| Reception | 94.6% |
| Year One | 98.3% |
| Year Two | 93.8% |
| Year Three | 98.7% |
| Year Four | 92.3% |
| Year Five | 97.6% |
| Year Six | 97.4% |

The new batch of emojis to be released in 2020 has been revealed. They include a range of different facial expressions and some of the more random additions include a log, a mirror and a green pepper. One of the new emojis is called "pinched fingers" and depending on where you are in the world it could have a completely different meaning. Its official purpose, according to its creators, is to represent the way an Italian might ask "what do you want?". But it may have many different interpretations worldwide.

Things to talk about at home...

Do you know what emojis are? Have you ever used them?

Do you think emojis are a good idea? Why?

If you could create your own emoji what would it look like and what would it be for?

British Values

24th February – 1st March

Individual Liberty

Emojis are one way for us to express ourselves digitally. There are lots of ways we can communicate, it's important to consider the best way to express ourselves in different situations.



24th February - 1st March
Will emojis ever be as important as words?

If you could create your own emoji what would it look like and what would it be for?