

Date: 13/12/2019

# Brownlow Fold Newsletter

## Key Dates

**Monday 16<sup>th</sup> December 9.00am**

KS1 Christmas Production

**Monday 16<sup>th</sup> December**

Nursery Christmas Party am and pm

**Tuesday 17<sup>th</sup> December 9.00am**

Reception Christmas Production

**Wednesday 18<sup>th</sup> December 9.00am**

KS2 Christmas Production

**Wednesday 18<sup>th</sup> December**

School Christmas Party

**Thursday 19<sup>th</sup> December**

Last day of term. School & Nursery  
will close at normal time.

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## Head Teacher Award

Well done to Mohameddek Year 1  
who has received the Head Teacher  
Award this week:-



## Star of the week

Every week staff choose 'Stars of the week' from every class. This may be because they have been working extremely hard, demonstrating excellent manners or they have tried their best. Can your child explain to you why they have been chosen to be the 'Star of the week'?

Class	Pupil/s
Reception	Ismail
Year One	Suhana
Year Two	Belinda
Year Three	Hashim
Year Four	Connor & Latika
Year Five	Absaar
Year Six	Fatima

## Note from the Head teacher

Miss Reed will be leaving Brownlow Fold at the end of this term. Miss Reed has worked at Brownlow Fold for a number of years and we wish her all the best in her new ventures, she will be greatly missed by everyone at Brownlow Fold. Miss Morris will start after the holidays as the new year 3 class teacher.

Mrs J Cheung  
Head teacher

## How to develop metacognition in the classroom

Teachers can encourage the development of metacognition in the classroom by giving pupils the opportunity to use metacognitive strategies at key stages of a task. This ensures that they improve both their self-awareness and ability to choose effective thought processes in the future. One way to do this is to break down the strategies into the three stages: before a task, during a task and after a task. Coincidentally this approach is similar to the 'Plan, Do, Review' cycle that has been adopted by many high performing sports teams. Put simply, planning happens before a task, monitoring takes place during it, and reviewing occurs afterwards. Planning Before a task most people understand that preparation is key, but whether they know how to best prepare is another matter. Good preparation involves: - thinking about similar tasks; - setting clear goals; - working out how long a task may take to complete; - selecting appropriate strategies. Through carrying this out individuals are able to allocate their effort more efficiently.

## Brownlow Fold Spelling Bee Winners



Well done to all the children that have taken part in the Spelling Bee. What a great day we had at Brownlow Fold practising our spellings.



## KINDNESS CALENDAR: DECEMBER 2019

**8** Do something helpful for a friend or family member

**9** Be generous. Feed someone with food, love or kindness today

**10** Count your blessings: list the kind things others have done for you

**11** Give someone your place in a queue (in traffic or in a shop)

**12** See how many different people you can smile at today

**13** Buy some extra items and donate them to a local food bank

**14** Share a happy memory or inspiring thought with a loved one

Recent research has indicated that in some families children are spending way too much time in front of screens. Children and teens age 8 to 18 spend an average of more than **seven hours a day looking at screens**. The new warning from the AHA recommends parents limit screen time for children to a maximum of just **two hours per day**. For younger children, age 2 to 5, the recommended limit is **one hour per day**. Research has linked screen time with an increased amount of sedentary behaviour in children and teens. Instead of letting your child sit and watch an iPad why not read a book together, bake some biscuits, go for a walk to the local park. If you have concerns about the amount of screen time your child/ren spends then why not discuss it with your class teacher.

**Do you need to reduce your child's screen time?**



## Attendance and Punctuality



### Ofsted say:

Attendance	Judgement
Above 96%	High
95.1% - 96%	Above Average
94% - 95%	Average
Below 94%	Low

Brownlow Fold Attendance Target

95.5%

Class	
Reception	90.7%
Year One	98.7%
Year Two	92.8%
Year Three	98.7%
Year Four	90.3%
Year Five	91%
Year Six	94.8%



## Things to talk about at home...

Is there a youth centre near where you live? If so, have you ever been? If not, would you like there to be? If a new youth centre was to be built near you, what kinds of activities would you like to see there? What activities or clubs take place where you live? Talk about any you take part in, or any that you'd like to take part in. Are there any places for young people to go where you live?



## British Values

9<sup>th</sup>-15<sup>th</sup> December

### Individual Liberty

There may be lots to do where we live or there may not be. We all have a voice and if we would like to see more activities or have places to go, we can work together using our collective voice to support positive action!